



Monarch Park Collegiate International Baccalaureate Program

The International Baccalaureate (IB) Diploma Program:

- A rigorous two-year university preparation program
- Recognized by universities in over 120 countries
- Internationally standardized curriculum
- Final exams are evaluated by an external marking team
- Student achievement in the IB Diploma Program is viewed as equivalent throughout the world regardless of the location of study

The IB Diploma Program occurs during grades eleven and twelve. The IB Prep Program occurs in grades nine and ten and provides a unique opportunity to develop the skills needed to be successful in the IB Diploma Program.

More information on the International Baccalaureate Diploma Program can be found at: www.ibo.org

Students who are interested in the IB Prep Program at Monarch Park should be:

- Hard working and active in their own learning
- Planning on attending university (possibly abroad)
- Looking for a “well rounded” education
- Attracted by new challenges
- Interested in becoming active in the arts, athletics and community service
- Organized and proficient at time management
- Comfortable in both independent and group learning environments
- Confident communicators

Are you ready to be a student in the IB Prep Program? You will be expected to . . .

- **Attend Class Every Day**
 - IB classes are more demanding and challenging than regular classes.
 - Teachers cover material faster and it is harder to make up material .
- **Ask Questions**
 - One of the most important characteristics of the IB Program is that the student is in charge of their learning.
 - Teachers are facilitators-- not the sole dispensers of knowledge.
 - Ask questions of your teachers and of your fellow students.



- **Form Study Groups with your Friends**
 - Learning with friends sometimes offers different insights or views to a topic and may help you understand it better.
 - Find at least two friends/classmates in each class that you can go to for help.
- **Keep an Up-to-Date Calendar**
 - Being an IB Diploma Candidate requires organization and time management.
 - Use your Monarch Park Collegiate Student Agenda.
 - Keep track of deadlines, assignments, and meetings.
- **Do your Homework and Review your Notes**
 - Students should do between one and two hours of homework each night.
 - Always review your notes before class, before tests, and before quizzes.
 - During weekends, holidays, and breaks, additional homework/ reading/ assignments may be given in order to satisfy the requirements of the IB Diploma Program or IB Prep Program.
- **Reflect on your Learning**
 - It is important to understand yourself as a learner.
 - Think about your progress and development over time.
 - Recognize your deficiencies and act to improve on them.
 - Don't forget that this is a learning process and you will have ups and downs, and that is normal. Learn from your struggles and your mistakes so that you can adapt and handle future situations better.
- **Make Time for Fun**
 - IB Prep and IB courses can be difficult, challenging, and rigorous. If you work hard, the courses will yield great rewards.
 - However, there is more to life than the courses. If all you are focused on is work, you may burn out before you finish.
 - Balance is important: school work, extra-curricular activities, family responsibilities, community activities and personal life.
- **Exercise and Participate in Activities**
 - The IB Prep Program involves rigorous work that can lead to stress. Exercise and activities help alleviate stress. It is important to have outlets - a team sport, an activity, a community organization, etc. Plus, these activities count towards the CAS part of the IB program!
 - Participate in at least one club each year.
 - Participate in at least one sport, athletic activity or intramurals per year.



Are you ready to become a parent of a student in the IB Prep Program?

- **Be actively involved in and supportive of your child's education**
 - Communicate often with your child and be aware of their progress, successes and difficulties.
 - Students may get discouraged at various points during high school. Remind them of the benefits of the program and their strengths.
- **Provide an environment conducive to learning and working**
 - Set aside a dedicated area for concentrated study.
 - When possible, help your son/daughter by talking about and discussing the topics and books being studied.
 - Help develop the study skills and a sustained commitment to work.
- **Contact subject teachers directly with subject-related concerns**
- **Contact the IB Coordinator with other concerns of inquiries**

Please note that the Monarch Park Collegiate Open House for all Grade 8 Students and their Parents or Guardians is on Wednesday, November 20th, 2014.

Tours of the school begin at 6:00 p.m.

The presentation begins at 7:00 p.m.



Monarch Park Collegiate International Baccalaureate Prep Program

Procedure for Applying to the International Baccalaureate Prep Program at Monarch Park Collegiate for the 2014/2015 Academic Year

A. The Application Package must include, in this order:

- 1) Monarch Park Collegiate Grade 9 Course Selection Sheet (found in this document)
- 2) *TDSB Optional Attendance Form*, including the Signature of your Current School Principal (or designate) at the bottom (found in this document)
(Note: Even if Monarch Park Collegiate is your home school, you must complete a *TDSB Optional Attendance Form* because the IB Prep Program is a specialized program.)
- 3) A **copy** of your most recent Grade 8 Report Card
- 4) A **copy** of your final Grade 7 Report Card
- 5) One General Character Reference Letter from any adult who knows the student and who is **not** a relative **or** an employee of the Toronto District School Board. This letter should speak to why the candidate would be a good candidate for the IB Program at Monarch Park Collegiate.

B. The completed Application Package must be submitted in a single envelope (containing all required parts, in order) to the attention of:

Jacqueline Allen
IB Diploma Program Coordinator
Monarch Park Collegiate
1 Hanson Street
Toronto, Ontario
M4J 1G6

Note: Only **complete** application packages will be considered. Include **only** the required application components. *Please do not send additional documentation* (e.g. awards, letters of achievement, etc.) as we cannot guarantee the security of these documents and they will not be used in the application assessment. Partially completed applications will not be processed.

C. Completed Application Packages may be delivered in person or mailed to the school. Please do **not** submit applications by fax or email.

D. Completed Application Packages must be received at the school by **3:00 p.m. on Tuesday, January 7th, 2014.**

- E. Selected applicants will be telephoned no later than Monday, January 13th, 2014 and invited to attend an **Entrance Assessment**. The Entrance Assessment is a critical step in the admission to the IB Prep Program at Monarch Park Collegiate.
- F. The **Entrance Assessment** takes place at 1:00 pm on either Thursday, January 16th or Friday, January 17th, 2014. The Entrance Assessment takes approximately 1 ½ hours and has three components:
- Applicants will write a short **Essay** based on a question they are given.
 - Applicants will complete a **Mathematics Skills Diagnostic**. This is a 12-question, multiple choice answer assessment tool.
 - Applicants will complete a **French Language Skills Diagnostic**. This is a 13-question, multiple choice answer assessment tool.
- G. Applicants who are successful on the **Entrance Assessment** will be contacted by Tuesday, January 21st and invited to meet with the **Interview Panel**. The **Interview Panel** will conduct the **Interview** and all of its components. The Interview Panel may include the IB Diploma Program Coordinator, a member of the school administration, or a member of the faculty. Interview dates are not yet determined. The Interview takes approximately one hour and has three components:
- First, you will showcase your **Presentation Piece** to the Interview Panel. This is a prepared piece that exhibits at least three of the ten character traits in the IB Learner Profile (found on the next page). It can be in any format that you like (e.g. a dramatic monologue, musical performance, presentation of a piece of work that you are proud of). It may not be more than 3 minutes in length and you must bring all the necessary materials for your presentation. This is your opportunity to present yourself in the way that you feel most comfortable.
 - An **individual Interview** will be conducted. To prepare for the interview, candidates should familiarize themselves with the IB Learner Profile. Candidates should be able to articulate how well they match the profile (both strengths and weaknesses), using real examples from their life experiences.
 - The Interview Panel will meet with **you and at least one of your parents or guardians**.
- H. If accepted to the IB Prep Program at Monarch Park, you will be contacted by telephone by Tuesday, February 18th, 2014. An **Acceptance Letter** will be sent to your home, along with the **TDSB Optional Attendance Form**, now with the signature of our Principal, Cynthia Abernethy. Enclosed will be an **Acceptance of Offer** Form. Both of these forms must be completed, signed, and returned to Monarch Park Collegiate by **Monday, March 3rd, 2014** in order to guarantee the applicant's place in the program.

We Look Forward to Your Application to the
Monarch Park Collegiate IB-Prep Program

The IB Learner Profile

Inquirers	We nurture our curiosity, developing skills necessary for inquiry and research. We know how to learn independently and with others. We learn with enthusiasm and sustain our love of learning throughout life.
Knowledgeable	We develop and use conceptual understanding, exploring knowledge across a broad range of disciplines. We also engage with issues that have local and global significance.
Thinkers	We use critical and creative thinking skills to analyze and take responsible action on complex problems. We exercise initiative in making reasoned, ethical decisions.
Communicators	We express ourselves confidently and creatively in more than one language and in many ways. We collaborate effectively, listening carefully to the perspectives of other individuals and groups.
Principled	We act with integrity and honesty, with a strong sense of fairness, justice and respect for the dignity and rights of people everywhere. We take responsibility for our actions and their consequences.
Open-minded	We critically appreciate our own cultures and personal histories, as well as the values and traditions of others. We seek and evaluate a range of points of view, and we are willing to grow from the experience.
Caring	We show empathy, compassion and respect. We have a commitment to service, and we act to make a positive difference in the lives of others in the world around us.
Risk-takers	We approach uncertainty with forethought and determination; we work independently and cooperatively to explore new ideas and innovative strategies. We are resourceful and resilient in the face of challenges and change.
Balanced	We understand the importance of balancing different aspects of our lives- intellectual, physical and emotional- to achieve well-being for ourselves and others. We recognize our interdependence with other people and with the world in which we live.
Reflective	We thoughtfully consider the world and our own ideas and experience. We work to understand our strengths and limitations in order to support our learning and personal development.



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T.D.S.B. Student Number

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MONARCH PARK COLLEGIATE GRADE 9 COURSE SELECTION SHEET 2013 – 2014

A: STUDENT INFORMATION (Please Print)

Student's Family Name (Last)	Given Name (First)	Initial	<input type="checkbox"/> M <input type="checkbox"/> F
Student Address		D.O.B.:	
<div style="display: flex; justify-content: space-between;"> _____ (Street) _____ (Apt. #) </div>		<div style="display: flex; justify-content: space-around;"> ____ dd ____ mm ____ yy </div>	
<div style="display: flex; justify-content: space-between;"> _____ (City) _____ (Postal Code) </div>		Telephone: _____ Mother Father Guardian (h) () _____ - _____ M <input type="checkbox"/> F <input type="checkbox"/> G <input type="checkbox"/> (b) () _____ - _____ M <input type="checkbox"/> F <input type="checkbox"/> G <input type="checkbox"/> (c) () _____ - _____ M <input type="checkbox"/> F <input type="checkbox"/> G <input type="checkbox"/>	

B: TO BE COMPLETED BY CURRENT SCHOOL OR DESIGNATE (for TDSB Office Use Only)

1. Current School Name		Telephone #:	2. Current French Program:																
			<input type="checkbox"/> Core <input type="checkbox"/> Extended <input type="checkbox"/> Immersion <input type="checkbox"/> None																
3a. IEP/IPRC:	3b. Special Education Identification:		3c. Current Level of Support:																
<input type="checkbox"/> Individual Education Plan <input type="checkbox"/> IPRC'd: Date _____	<input type="checkbox"/> Behaviour <input type="checkbox"/> Developmental Disability <input type="checkbox"/> Learning Disability <input type="checkbox"/> Physical Disability <input type="checkbox"/> Gifted <input type="checkbox"/> Multiple Exceptionalities <input type="checkbox"/> Mild Intellectual Disability <input type="checkbox"/> Other: _____		<input type="checkbox"/> Withdrawal <input type="checkbox"/> Resource <input type="checkbox"/> Congregated Class																
4a. ESL/ELD:	4b. ESL Proficiency: (please circle appropriate level)		4c. Recommended Placement:																
<input type="checkbox"/> ESL <input type="checkbox"/> ELD	<table style="width: 100%; border-collapse: collapse;"> <tr> <td style="padding: 2px;">Oral Language</td> <td style="padding: 2px;">Level 1</td> <td style="padding: 2px;">Level 2</td> <td style="padding: 2px;">Level 3</td> <td style="padding: 2px;">Level 4</td> </tr> <tr> <td style="padding: 2px;">Reading</td> <td style="padding: 2px;">Level 1</td> <td style="padding: 2px;">Level 2</td> <td style="padding: 2px;">Level 3</td> <td style="padding: 2px;">Level 4</td> </tr> <tr> <td style="padding: 2px;">Writing</td> <td style="padding: 2px;">Level 1</td> <td style="padding: 2px;">Level 2</td> <td style="padding: 2px;">Level 3</td> <td style="padding: 2px;">Level 4</td> </tr> </table>		Oral Language	Level 1	Level 2	Level 3	Level 4	Reading	Level 1	Level 2	Level 3	Level 4	Writing	Level 1	Level 2	Level 3	Level 4	<input type="checkbox"/> ESLAO <input type="checkbox"/> ESLBO <input type="checkbox"/> ESLCO <input type="checkbox"/> ESLDO <input type="checkbox"/> ESLEO <input type="checkbox"/> ELDAO <input type="checkbox"/> ELDBO <input type="checkbox"/> ELDCO <input type="checkbox"/> ELDDO <input type="checkbox"/> ELDEO	
Oral Language	Level 1	Level 2	Level 3	Level 4															
Reading	Level 1	Level 2	Level 3	Level 4															
Writing	Level 1	Level 2	Level 3	Level 4															
5. Date of Arrival in Canada:																			
Month: _____ Year: _____		<input type="checkbox"/> Canadian Citizen <input type="checkbox"/> Landed Immigrant <input type="checkbox"/> Visa Student <input type="checkbox"/> Other																	
Country of Birth: _____		First Language _____																	
6. Resident of School Area: <input type="checkbox"/> yes <input type="checkbox"/> no																			
7. Applied to Other Schools/Programs: <input type="checkbox"/> yes <input type="checkbox"/> no																			
Regular Programs		Specialized Schools/Programs																	
#1: _____	#2: _____	#3: _____	#4: _____																
8. The program selected is based on the school's recommendations: <input type="checkbox"/> yes <input type="checkbox"/> no																			
9. Comments:																			
10. Name (please print):			Signature:																

Collection of Personal Information

Personal information contained on this form or personal information collected on behalf of the Toronto District School Board is collected under the authority of the Education Act and in compliance with sections 14, 31 and 32 of the Municipal Freedom of Information and Protection Act, 1989. This information is required to register and place the student in the school system, or for a consistent purpose such as the allocation of staff and resources.

Refer to Choices 2012-2013 for information about secondary schools course selections.



Monarch Park Collegiate

1 Hanson Street, Toronto, ON M4G 1J6

IB Prep.

Grade 9 Course Selection

ALL STUDENTS MUST TAKE 8 COURSES

PART A: IB Prep CORE SUBJECTS (5 Courses) and Civics/Careers

All students enrolled in the IB Prep Program take their Core Academic Subjects at the IB Prep Level and Grade 10 Civics/Careers.

<u>IB Area of Knowledge</u>	<u>Course Name</u>	<u>Course Grade & Level</u>	<u>OSSD Course Code</u>	
Group 1: Language A1	English	Grade 9 Academic IB Prep	ENG1D7	<input checked="" type="checkbox"/>
Group 2: Language B	French	Grade 9 Academic IB Prep	FSF1D7	<input checked="" type="checkbox"/>
Group 3: Individuals & Societies	Canadian Geography	Grade 9 Academic IB Prep	CGC1D7	<input checked="" type="checkbox"/>
Group 4: Experimental Sciences	Science	Grade 9 Academic IB Prep	SNC1D7	<input checked="" type="checkbox"/>
Group 5: Mathematics	Mathematics	Grade 9 Academic IB Prep	MPM1D7	<input checked="" type="checkbox"/>
Group 6: Arts or Elective	<i>-See Below-</i>			
OSSD Requirement	Civics	Grade 10 Civics [0.5 Credit]	CHV20	<input checked="" type="checkbox"/>
	Careers	Grade 10 Career Studies [0.5 Credit]	GLC20	<input checked="" type="checkbox"/>

PART B: Open Courses (2 Courses)

All students enrolled in the IB Prep Program take two courses at the open level.

<u>Course Name</u>	<u>Course Grade and Level</u>	<u>OSSD Course Code</u>	
<i>Physical Education: Choose the appropriate course</i>			
Healthy Active Living - Female	Grade 9 Open	PPL10F	<input type="checkbox"/>
Healthy Active Living - Male	Grade 9 Open	PPL10M	<input type="checkbox"/>
<i>The Arts: Choose <u>one</u> (1) of the options</i>			
Dramatic Arts	Grade 9 Open	ADA101	<input type="checkbox"/>
Visual Arts	Grade 9 Open	AVI101	<input type="checkbox"/>
Instrumental Music - Band	Grade 9 Open	AMI101	<input type="checkbox"/>
Music - Vocal	Grade 9 Open	AMV101	<input type="checkbox"/>

Student's Signature

Parent/Guardian's Signature

Approval of Middle School

COURSE SELECTION PROCESS

Course Selection Sheets are used for educational planning and are required each year.

Please note that changes to a student's program will only be made for sound educational reasons, where enrolment is insufficient to warrant a course being offered or when requested courses conflict in the timetable.

